



Office of  
Research & Planning

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## Research Briefs from the Office of Institutional Research Crafton Hills College (CHC) Student Placement Results by Academic Year Tested

**Purpose:** This brief illustrates the assessment placements for Crafton Hills College (CHC) students who tested with Accuplacer from June 1, 2009 to February 26<sup>th</sup>, 2010. Future reports will provide information for CHC students by Academic Year.

**Methodology:** CHC students were defined as students who had earned a grade on record prior to the Spring 2010 semester or were currently enrolled in a course in the Spring 2010 semester as of April 19, 2010. Grades on record (GOR) refer to one of the following grades: A, B, C, D, F, P, NP, I, or W.

Each table also categorizes the English, reading, and math placements by whether the placement was in a basic skills course, a developmental course, or a transfer level course. Basic skills courses are courses that are below college level (i.e. degree applicable), developmental courses include both basic skills and college level courses, and transfer level courses are courses that are transferable to four-year institutions.

**Sample:** From June 1<sup>st</sup>, 2009 to February 26<sup>th</sup>, 2010 2,134 prospective CHC students completed an Accuplacer assessment in at least English, reading, or math. Of those, 1,594 (74.6%) had earned a GOR prior to Spring 2010 or were enrolled in a Spring 2010 course at CHC.

### **Findings:**

Of those 1,594 students, 825 (51.8%) placed into at least one basic skills course in English, reading, or math. In addition, 1,544 (97%) placed into a basic skills or developmental course in at least one subject area. Conversely, only 3% of students who tested placed into a transfer level course in all three subject areas.

#### English Placements (see Table 1)

- 33.6% of students placed into a basic skills English course
- 64.3% of students placed into a basic skills or college level English course (i.e. developmental)

#### Reading Placements (see Table 2)

- 32.6% of students placed into a basic skills reading course
- 55.4% of students placed into a basic skills or college level reading course (i.e. developmental)

#### Math Placements (see Table 2)

- 40.5% of students placed into a basic skills math course
- 94.5% of students placed into a basic skills or college level math course (i.e. developmental)

Table 1: Number and Percent of CHC Students who earned a GOR Prior to Spring 2010 or who were enrolled in Spring 2010 by their First English Placement from June 1<sup>st</sup>, 2009 to February 26<sup>th</sup>, 2010.

Placement	#	%	Basic Skills	#	%	Developmental	#	%
READ-925	321	21.9	Basic Skills	493	33.6	Developmental	944	64.3
ENGL-914	172	11.7						
ENGL-015	451	30.7	College Level	451	30.7			
ENGL-101	523	35.7	Transfer	523	35.7	Transfer	523	35.7
Total	1,467	100.0	Total	1,467	100.0	Total	1,467	100.0

Table 2: Number and Percent of CHC Students who earned a GOR Prior to Spring 2010 or who were enrolled in Spring 2010 by their First Reading Placement from June 1<sup>st</sup>, 2009 to February 26<sup>th</sup>, 2010.

Placement	#	%	Basic Skills	#	%	Developmental	#	%
READ-925	326	22.2	Basic Skills	478	32.6	Developmental	813	55.4
READ-956	152	10.4						
READ-078	335	22.8	College Level	335	22.8			
NO READ	655	44.6	Transfer	655	44.6	Transfer	655	44.6
Total	1,468	100.0	Total	1,468	100.0	Total	1,468	100.0

Table 3: Number and Percent of CHC Students who earned a GOR Prior to Spring 2010 or who were enrolled in Spring 2010 by their First Math Placement from June 1<sup>st</sup>, 2009 to February 26<sup>th</sup>, 2010.

Placement	#	%	Basic Skills	#	%	Developmental	#	%
MATH-942	391	26.3	Basic Skills	601	40.5	Developmental	1,403	94.5
MATH-943	107	7.2						
MATH-952	86	5.8						
MATH-953	17	1.1						
MATH-090	117	7.9	College Level	802	54.0			
MATH-090AE	220	14.8						
MATH-095	212	14.3						
MATH-095AE	253	17.0						
MATH-108/115	18	1.2	Transfer	81	5.5	Transfer	81	5.5
MATH-102	33	2.2						
MATH-103	15	1.0						
MATH-151	11	0.7						
MATH-250	4	0.3						
Total	1484	100.0	Total	1,484	100.0	Total	1,484	100.0

Any questions regarding this report can be requested from the Office of Institutional Research at: (909) 389-3206 or you may send an e-mail request to [kwurtz@craftonhills.edu](mailto:kwurtz@craftonhills.edu).